

# MARNEULI COLLEGE

Official Catalog

# CATALOG

2026

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## MISSION

Our mission is to prepare competitive professionals who meet the demands and standards of both the local and international labor markets of the Kvemo Kartli region, through the implementation of multi-profile vocational educational programs, and to promote employment and international cooperation. Through its activities, the College promotes the civic integration of ethnic minorities, the popularization of the Georgian language, and the establishment of values of tolerance and mutual respect among young people.

## VISION & VALUES

By 2028, Marneuli College will be one of the leading vocational educational institutions in the Kvemo Kartli region, providing training of specialists tailored to the demands of the modern labor market. Our graduates and their skills will become an active resource for organizations operating in the region.

## ORGANIZATIONAL STRUCTURE

### DIRECTOR

Administrative Directorate | Financial Directorate | Strategic Directorate | Administrative Directorate

Academic Affairs • Finance & Accounting • Strategic Planning & Development • Human Resources • IT • Library • Archive

## WHY MARNEULI COLLEGE?

- Marneuli College is the leader college in the Kvemo Kartli region.
- Marneuli College has a rich history dating back to 1992.
- Teaching quality is the top priority at Marneuli College.
- Professional development is a priority at Marneuli College.
- Marneuli College was the first college established in the Kvemo Kartli region.
- Marneuli College partners with the strongest companies in the Kvemo Kartli region.
- Marneuli College fosters values of tolerance and mutual respect among young people.
- 80% of Marneuli College graduates are employed.
- Marneuli College promotes the Georgian language.
- Marneuli College trains real professionals.

## DIRECTOR'S MESSAGE

**Georgia, now more than ever, needs an educated and qualified young generation. Education does not encompass only higher and academic education. Today's reality has shown us that the country needs modern, work-based, and business-integrated vocational education to flourish.**

Our College, which has been operating since 1992 and conducting educational activities in one of the most multi-ethnic regions of the country — the city of Marneuli — constantly strives to keep pace with the requirements of modernity, offering interested individuals conditions in which everyone can realize their intellectual and physical potential. With our support, you will be able to obtain qualified vocational education, participate in projects that are important for the country and the region, strengthen your weaknesses, reinforce your strengths, engage in group work, and refine your individual skills.

The work of our College is built on the principle of teamwork; therefore, every problem, question, or new decision is collectively worked through and resolved by the College team. The opinion and perspective of every student and listener is important to us. We strive to give every young person who spreads their wings at our College the maximum opportunity to put the knowledge and skills gained here at the service of the city, the region, and the state.

## OUR HISTORY

Marneuli College was founded in 1992 on the initiative and with the support of the Georgian Association of Physicians. Since its founding, the College has been led by Director Irakli Gomelauri.

<b>1992, April 29</b>	The Ministry of Education of Georgia granted the institution a special secondary education license — #01-17-08/457.
<b>2008, July 21</b>	In accordance with reforms in vocational education, the College obtained new license No. 0813099, on the basis of which it implemented vocational programs.
<b>2013, July 26</b>	By Decision No. 2 of the Authorization Council for Vocational Educational Institutions, Marneuli College was granted the status of a public college for a period of 5 years.
<b>2018, July 23</b>	By Decision No. 127 of the Authorization Council, Marneuli College was granted the right to implement additional vocational programs for a period of 6 years.
<b>2021, February 4</b>	By Decision No. 07 of the Authorization Council, Marneuli College was granted the right to implement additional vocational programs.
<b>2025, December 26</b>	By Decision No. 1849376 of the Authorization Council, Marneuli College was granted the right to implement additional vocational programs for a period of 6 years.

## MARNEULI COLLEGE MASTER TEACHERS

On December 20, 2025, for the first time in Georgia's vocational education system, an official ceremony for the recognition and awarding of educators with distinguished merit — "Master Teacher" — was held. Within the framework of the event, educators were officially awarded the honorary title of "Master Teacher" by the Association of Private Colleges of Georgia for their many years of fruitful and exceptional contribution to vocational education.

Among the 30 best vocational teachers selected nationwide, five educators of Marneuli College received this honorary title. Their professional work over decades has been closely associated with the development and institutional strengthening of Marneuli College.

**Nona  
Yavelashvili**

**Leila  
Kvatsabaia**

**Natalia  
Gogokhia**

**Shushanika  
Asatiani**

**Nana Gvazava**

## MARNEULI COLLEGE — EFVET MEMBER

In 2026, Marneuli College became a full member of EFVET — the European Forum of Technical and Vocational Education and Training — marking a significant international recognition and a new stage of development for the College. This membership gives the College the opportunity to become part of the European vocational educational network, expand international partnerships, and participate in various educational projects.

EFVET unites vocational educational institutions, organizations, and partners from various European countries. The organization's goal is to improve the quality of vocational education, strengthen international cooperation, and develop European educational standards.

EFVET membership helps improve teaching quality, introduce European standards, and strengthen ties with employers. For students, it means greater opportunities to participate in exchange programs and international internships; for teachers — professional development, sharing of international experience, and the introduction of modern teaching methods.

### **Certificate of Membership**

MARNEULI COLLEGE — GEORGIA

Full Member of the European Forum of Technical and Vocational Education and Training

Brussels, Belgium 2026

## COLLEGE PARTNERS

AVERSI	ROSATERN	BORGIA	BMZ
TERA	GEO HOSPITALS	BARNEBI	CARITAS
Vocational Teachers Development Center	USAID	Democratic Development Fund	GIA — National Youth Fund
LEPL — Georgian Private Colleges Association	GEPHI	SODEX	AVERSI CLINIC
Professional Skills Agency	NII	UNAG	Marneuli Municipality
MERCY CORPS	Local pharmacies and medical clinics (Marneuli, Bolnisi, Dmanisi, Tetrtskaro)	Several public schools in Kvemo Kartli region	MED X
LUKA COLLEGE MODELS			

## FRAMEWORK-BASED PROFESSIONAL EDUCATIONAL PROGRAMS

Based on Decision No. 7 of the Authorization Council for Vocational Educational Institutions (February 4, 2021), the College obtained the right to implement the following professional educational programs developed on the basis of the Framework Document:

**Culinary Arts**

**Confectionery**

**Nursing Education**

**Pharmacy**

**Massage Therapy**

**Preschool Education**

**IT Support**

**Banking & Finance Services**

## PROFESSIONAL EDUCATIONAL PROGRAM: CULINARY ARTS / COOKING

<b>Qualification Awarded:</b>	Secondary Vocational Qualification in Cooking
<b>Objective:</b>	To prepare culinary specialists for both local and international labor markets.
<b>Entry Requirement:</b>	Complete general (secondary) education
<b>Employment Opportunities:</b>	Graduates may work in hotels, restaurants, and other food establishments in positions such as cook, kitchen assistant, and food service staff.

### **Learning Outcomes — Graduates will be able to:**

- Participate in forming and managing the organizational structure of a food establishment
- Process raw materials and prepare semi-finished products
- Prepare dough and pastry products
- Prepare desserts and Georgian confectionery
- Prepare culinary mini-products
- Prepare Georgian cold dishes and breakfast items
- Prepare common Georgian main courses and side dishes
- Prepare common international main courses and side dishes
- Present and promote the menu and dishes
- Order, receive, and store products and auxiliary materials
- Manage inventory
- Observe service standards and codes of ethics
- Comply with food hygiene, sanitation, health, and occupational safety standards

The Culinary Arts program comprises 90 credits. Estimated duration: 1.5 years. If the student cannot demonstrate Georgian language competency, the program begins with Georgian language modules and comprises 120 credits (2.5 years).

## PROFESSIONAL EDUCATIONAL PROGRAM: CONFECTIONERY

<b>Qualification Awarded:</b>	Secondary Vocational Qualification in Confectionery
<b>Objective:</b>	To provide practice-based training that prepares confectioners for both local and international labor markets.
<b>Entry Requirement:</b>	Complete general (secondary) education
<b>Employment Opportunities:</b>	Graduates may work in confectionery workshops, bakeries, supermarkets, restaurants, cafés, hotels, and resort complexes as bakers, confectioners, and chocolate specialists.

### Learning Outcomes — Graduates will be able to:

- Participate in organizing and managing the confectionery workshop structure
- Process raw materials and prepare semi-finished products
- Prepare bread and pastry products
- Prepare cold and hot desserts and Georgian confectionery
- Prepare sponge-cake pastries and tortes
- Prepare pound cakes (keksi)
- Prepare choux pastry products
- Prepare crumbly and semi-crumbly confectionery
- Prepare buffet confectionery
- Perform marzipan and sugar paste work
- Perform chocolate and caramel work
- Present and promote confectionery products
- Order, receive, and store products and auxiliary materials
- Manage inventory
- Comply with service standards and codes of ethics
- Comply with food hygiene, sanitation, health, and occupational safety standards

The Confectionery program comprises 90 credits. Estimated duration: 1.5 years. If Georgian language competency cannot be confirmed, the program begins with Georgian language modules (120 credits, 2.5 years).

# PROFESSIONAL EDUCATIONAL PROGRAM: NURSING EDUCATION

<b>Qualification Awarded:</b>	Higher Vocational Qualification in Nursing
<b>Objective:</b>	To prepare nurses responsible for general care who are competitive on the local and international market.
<b>Entry Requirement:</b>	Complete general (secondary) education
<b>Employment Opportunities:</b>	Graduates may work in healthcare settings, various profile medical institutions, home care services, and other organizations requiring nursing services.

## **Learning Outcomes — Graduates will be able to:**

- Assess the patient's health status
- Manage nursing care for therapeutic patients
- Manage nursing care for surgical patients
- Manage nursing care for emergency patients
- Manage nursing care for critically ill patients
- Manage nursing care for perioperative patients
- Manage nursing care for obstetric and gynecological patients
- Manage nursing care for pediatric patients
- Provide and ensure home care services
- Provide and ensure nursing care for geriatric patients
- Plan and implement evaluation of own practice and quality of care

The Nursing Education program comprises 180 credits. Estimated duration: 3 academic years. If Georgian language competency cannot be confirmed, the program begins with Georgian language modules (210 credits, 4 academic years).

# PROFESSIONAL EDUCATIONAL PROGRAM: PHARMACY (DISPENSARY)

**Qualification Awarded:** Higher Vocational Qualification in Pharmacy

To educate competitive healthcare professionals capable of participating in the receipt, placement, description, selection, and dispensing of pharmaceutical and parapharmaceutical products, conducting periodic inventory control, packaging ready-made drug forms into small packages, preparing medications by prescription, and retailing over-the-counter pharmaceutical products.

**Objective:**

**Entry Requirement:** Complete general (secondary) education

**Employment Opportunities:**

Graduates may work as pharmacist / pharmacist assistant in authorized pharmacies, specialized retail outlets, wholesale distribution points, and medical & pharmaceutical equipment stores.

## **Learning Outcomes — Graduates will be able to:**

- Visually inspect products
- Verify conformity with accompanying documentation
- Check trade marks and quantities
- Place products in appropriate storage locations
- Conduct incoming, periodic, and final inventory control in the pharmacy
- Package original packaging into small unit doses; label accordingly
- Prepare liquid, solid, and soft medicinal forms by prescription
- Apply pharmaceutical ethics and deontology principles in customer interactions
- Select and supply desired parapharmaceutical products; provide consultation on usage and storage
- Retail over-the-counter pharmaceutical products
- Prepare and submit reports on product receipt, stock checks, extemporaneous preparations, and small-unit packaging
- Observe sanitary-hygiene, environmental, and safety regulations

The Pharmacy program comprises 123 credits. Estimated duration: 2 academic years. If Georgian language competency cannot be confirmed, the program begins with Georgian language modules (153 credits, 3 academic years).

# PROFESSIONAL EDUCATIONAL PROGRAM: MASSAGE THERAPY

**Qualification Awarded:** Higher Vocational Qualification in Massage Therapy

**Objective:** To prepare competitive specialists for both local and international labor markets, equipped with all the theoretical knowledge and practical skills required by the professional standard.

**Entry Requirement:** Complete general (secondary) education and at least 18 years of age

**Employment Opportunities:** Graduates may work in medical institutions (hospitals, polyclinics, dispensaries, rehabilitation centers/clinics, sanatoriums); institutions serving persons with disabilities (residential facilities, day centers, homes for people with disabilities); aesthetic rehabilitation centers, hygiene salons, spa centers; private offices; children's institutions (preschools, schools, dance studios); sports and wellness centers; and in home care under physician supervision.

## **Learning Outcomes — Graduates will be able to:**

- Provide hardware-based massage therapy
- Provide manual massage therapy
- Provide sports massage
- Provide relaxation massage
- Apply therapeutic massage for musculoskeletal conditions
- Apply therapeutic massage for neurological conditions
- Apply therapeutic massage for cardiovascular conditions
- Provide pediatric massage
- Provide cosmetic massage

The Massage Therapy program comprises 97 credits. Estimated duration: 1.5 years. If Georgian language competency cannot be confirmed, the program begins with Georgian language modules (127 credits, 2.5 years).

## PROFESSIONAL EDUCATIONAL PROGRAM: PRESCHOOL EDUCATION (CHILDCARE)

**Qualification Awarded:** Higher Vocational Qualification in Preschool Education

To prepare qualified childcare professionals who will be able to care for, nurture, and facilitate the development of children in early and preschool age, while ensuring a safe and developmental educational environment and maintaining effective communication with families, the institutional team, and sector representatives.

**Objective:**

**Entry Requirement:** Complete general (secondary) education

**Employment Opportunities:** Graduates may work as childcare educators in preschool institutions or as self-employed childcare providers.

### **Learning Outcomes — Graduates will be able to:**

- Support the holistic development of early and preschool-age children, taking into account their age characteristics, interests, and individual abilities
- Plan and manage diverse, stimulating educational and nurturing processes
- Apply child-development-supporting strategies
- Create a successful, safe, and supportive educational environment

The Preschool Education program comprises 116 credits. Estimated duration: 2 academic years. If Georgian language competency cannot be confirmed, the program begins with Georgian language modules (146 credits, 3 academic years).

# PROFESSIONAL EDUCATIONAL PROGRAM: IT SUPPORT

**Qualification Awarded:** Basic Vocational Qualification in Information Technology Support

**Objective:** To implement a vocational program that trains qualified specialists with the technical skills required for installing, updating, troubleshooting, optimizing, diagnosing, and servicing hardware and operating systems; equipped with knowledge of key facts, principles, processes, and general concepts of the field.

**Entry Requirement:** Complete basic general education

**Employment Opportunities:** IT Support specialists may be employed in organizations of any profile and size.

## Learning Outcomes — Graduates will be able to:

- Provide hardware support for computers
- Provide software support for computers
- Work with mobile, Linux, and Windows Server operating systems
- Configure peripheral devices
- Install and configure small-scale computer networks
- Install and configure video surveillance systems
- Identify and resolve faults in computer systems
- Provide on-site and remote computer system support

The IT Support program comprises 55 credits. Estimated duration: 1 academic year. If Georgian language competency cannot be confirmed, the program begins with Georgian language modules (75 credits, 2 academic years).

## PROFESSIONAL EDUCATIONAL PROGRAM: BANKING & FINANCE SERVICES

**Qualification Awarded:** Basic Vocational Qualification in Finance Services

**Objective:** To implement a vocational program that trains qualified finance service personnel capable of providing various types of financial services and informing customers about financial products.

**Entry Requirement:** Complete basic general education and at least 17 years of age

**Employment Opportunities:** Graduates may work as cashiers in retail outlets and ticket offices; as cashier/operators in banks and non-bank financial institutions; and in positions related to pawn-broking, money transfer, and bookmaking.

### **Learning Outcomes — Graduates will be able to:**

- Process cash and non-cash payments in retail and banking institutions
- Carry out cash register and banking operations
- Offer banking products to clients
- Serve clients effectively

The Banking & Finance Services program comprises 52 credits. Estimated duration: 9 months. If Georgian language competency cannot be confirmed, the program begins with Georgian language modules (67 credits, 12 months).

## PROFESSIONAL DEVELOPMENT & RETRAINING PROGRAMS

Based on the relevant orders of the Director of the National Center for Educational Quality Enhancement (NCEQE) for 2021 and 2022, Marneuli College implements short-term professional training and retraining programs.

### **Managing Educational Processes in Preschool Institutions**

Designed for persons with complete secondary education and at least six months of work experience in early childhood settings. Upon completion, graduates will be able to participate in the educational process in coordination with the educator and parents, taking into account the age characteristics of the child. A state-recognized certificate is awarded. Selection: interview.

### **Hygiene & Health in Preschool Institutions**

Designed for persons with complete secondary education and at least six months of work experience in preschool administration or educational processes. Upon completion, graduates will be able to ensure a safe environment, maintain basic hygiene standards, provide healthy nutrition, and administer first aid. A state-recognized certificate is awarded. Selection: interview.

### **Speech Therapy**

Designed for persons working in educational institutions with at least six months of experience, or holders of a relevant qualification (educator, teacher). Upon completion, graduates will be able to timely identify speech development problems in children and, following speech therapist recommendations, support correct speech development. A state-recognized certificate is awarded. Selection: interview.

### **Working with Children with Special Educational Needs (SEN)**

Designed for practitioners working in preschool settings, or self-employed persons in early childhood education, with at least one year of experience. Upon completion, graduates will be able to support appropriate development, timely identification of developmental problems, needs-tailored education, and school readiness for children with special needs. A state-recognized certificate is awarded. Selection: interview.

## ASSESSMENT OF LEARNING OUTCOMES AND CREDIT AWARD

Credits on a vocational educational program are awarded to a person upon confirmation of the achievement of learning outcomes, which may occur through:

1. Recognition of learning outcomes achieved within prior formal education;
2. Recognition of learning outcomes achieved through non-formal education, in accordance with Georgian legislation;
3. Confirmation of learning outcomes through assessment.

Formative assessment may be implemented using either a grade-based or pass/fail principle. Summative assessment is based solely on a competency-confirmation (pass/fail) system and provides two outcomes: (a) Learning outcome confirmed; (b) Learning outcome not confirmed. In the event of a negative summative assessment result, the student has the right to request an additional assessment of learning outcomes before the end of the program.

## GEORGIAN LANGUAGE A2 AND B1

Completion of the Georgian Language A2 and B1 modules is mandatory only for enrolled persons who cannot demonstrate Georgian language competency. For such persons, the vocational educational program begins with the Georgian language modules.

## CERTIFICATE COURSES

Marneuli College also offers the public short-term certificate educational programs. Upon successful completion of a short-term certificate program, the participant receives a certificate confirming completion of the course. Each certificate course is built on the cornerstone of helping the individual master specific skills and knowledge tailored to employer requirements, develop basic entrepreneurial skills, and become competitive.

The College actively collaborates with employers, and each program is developed with their direct involvement and recommendations. Within the program framework, students are required to complete computer office software and English language courses. For non-Georgian-speaking students, a Georgian language course is available as needed.

<b>Nurse Assistant</b>	<b>Pharmacist Assistant</b>	<b>Information Technologies</b>
<b>Electronic Accounting</b>	<b>Accounting Methodology Fundamentals</b>	<b>Childcare Educator</b>

## PERSONNEL

Marneuli College staff are distinguished by their professionalism and extensive experience in work and teaching.

Our teachers and administrative staff actively collaborate with the National Center for Educational Quality Enhancement, the Ministry of Education, Science and Youth, the Professional Skills Agency, and the Ministry of Labor, Health and Social Protection of Georgia.

The College has undertaken a commitment to constantly support the development of its personnel. To this end, various types of events are regularly organized to strengthen their capabilities: trainings/workshops, working and informational meetings, teacher conferences, and more. The College also ensures staff participation in external events aimed at professional development.

## BRANDING

**As of 2025, the College continues to hold Five-Star status.**

## PROJECTS

Marneuli College is actively involved in various projects and collaborates with numerous governmental and non-governmental organizations. The College also closely cooperates with private and public vocational schools across the country through signed memoranda, sharing experiences and innovations.

Since 2016, every autumn the College has participated in the state program "Professional Training, Retraining and Qualification Improvement for Job-Seekers", implemented by the Ministry of Labor, Health and Social Protection of Georgia. Within this program, the College implements various short-term courses, enabling interested individuals to retrain in different professions, which genuinely facilitates their employment.

The College also implements its own important projects that promote the popularization of vocational education in the region and the strengthening of state language instruction — for example, vocational orientation short-term courses for pupils of Marneuli Municipality's public schools, the Georgian Language Week, the annual conference "Georgian as My Second Language", student competitions, and charity events in various directions.

In 2024, short-term courses "Cashier's Work" and "First Aid" were conducted in the mountain villages of Akhkerpi and Khojorni for school pupils and the general population of the Kvemo Kartli region.

## PRACTICUM

It is well known that the cornerstone of vocational education is practical knowledge. Marneuli College has modern, technology-equipped, standards-compliant practicum bases. Our students undertake the practical component at the region's leading companies, including: Aversi Clinic LLC, GEO HOSPITALS LLC, Bolnisi Central Clinic, Tera Bank JSC, Liberty Bank, GEPHI JSC, pharmaceutical company Impex Pharmi, Nova LLC, Gorgia LLC, as well as preschools in Marneuli, Bolnisi, Dmanisi, and Tetrtskaro municipalities.

## PERSONAL DATA PROTECTION

Our College ensures the protection of personal data of employees and students/listeners. The College has a Data Protection Officer. The College's priority in carrying out its activities is the safety, fire safety, and health protection of personnel and students. To this end, the College has an Occupational Safety Specialist.

## INFRASTRUCTURE

The entire perimeter of our College is covered by video surveillance and modern wireless internet. Classrooms are also equipped with internet access. The College prioritizes the safety and health protection of students, personnel, and other persons, guided by national and international norms and standards.

### **The College features:**

- 3 computer laboratories equipped with computers and necessary electronic equipment
- Nursing training / simulation room
- Cashier training room
- Pharmaceutical laboratory
- Simulation pharmacy
- Conference hall (space for extracurricular student activities)
- Recreational space for students and personnel
- Designated food area for students
- Library equipped with a computer, printer, and a printed and electronic book collection
- Archive room
- First-aid corners stocked with emergency medications, with students and staff informed about their location
- Evacuation plan and procedures displayed in prominent locations
- Fire-fighting equipment and extinguishers throughout the College

## SERVICES

The College operates a Career Support Service that provides professional orientation and other informational consultations for interested persons, students, and graduates regarding employment and career development.

This service also helps students and graduates obtain information about various professions, educational programs, human resources, and the material-technical base. Every year the College organizes meetings between specialists from various fields and students to share information on professional developments, employment prospects, and various professions.

With the College's support, students and graduates annually participate in employment forums. Various informational events are organized for students to assist with employment and career advancement. Safety training on fire/earthquake preparedness is continuously conducted. Student initiatives are encouraged by the College.

## CONSULTING SERVICES

With the aim of planning the learning process and improving academic achievement, the College ensures students are consulted and informed about available services and support. Upon starting their studies, each student receives a guidebook detailing the essential information needed for their future student life and academic progress.

## STUDENT LIFE

Marneuli College offers students not only a high-quality learning process. Diverse student life, additional and developmental activities, and the discovery and support of students' talents and abilities are very important to us. Student conferences, thematic presentations, talent concerts, at least one excursion per year — this is the non-exhaustive list of activities we offer our students. Additionally, the College ensures support for student initiatives, which promotes their development and socialization.

## SERVICES FOR STUDENTS WITH SPECIAL EDUCATIONAL NEEDS (SEN) AND DISABILITIES (PWD)

In order to ensure the participation of persons with disabilities and special educational needs in vocational educational programs, such persons shall be admitted to modules without the requirement to fulfill module prerequisites/prerequisites.

Credits defined by the vocational educational program shall be awarded to a person only upon confirmation of the respective learning outcomes; qualifications shall be awarded in accordance with the procedure established by the College's charter.

## ADAPTED INFRASTRUCTURE FOR SPECIAL NEEDS STUDENTS

**Marneuli College's infrastructure is adapted for students with special needs:**

- Campus entry is accessible via a ramp
- A restroom designated for persons with disabilities is available
- The College's charter clearly sets out the service mechanisms for SEN students, with a designated responsible person ensuring assistance, mobility, safety, and protection of persons with disabilities
- Signs indicating mobility-impaired individuals are posted visibly on College walls, enabling such persons to independently determine their route
- When enrolling students with special educational needs in certain programs, the institution is obligated to organize consultations with the student and the practicum site through the medical service, to ensure the possibility and conditions for fully completing the educational program

## MARNEULI COLLEGE

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*We wish you success!*