



მარნეულის კოლეჯი
MARNEULI COLLEGE

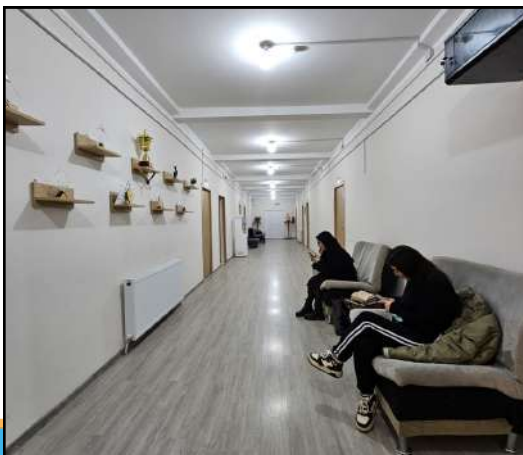
CATALOGUE

2026

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WELCOME TO

MARNEULI COLLEGE



MISSION



Our mission is to prepare competitive personnel tailored to the requirements and standards of the domestic and international market of the Kvemo Kartli region, promote employment and take care of the development of international cooperation through the implementation of multidisciplinary professional programs. The college's activities contribute to the civil integration of national minorities, the popularization of Georgian language and the promotion of values of tolerance and mutual respect among young people.



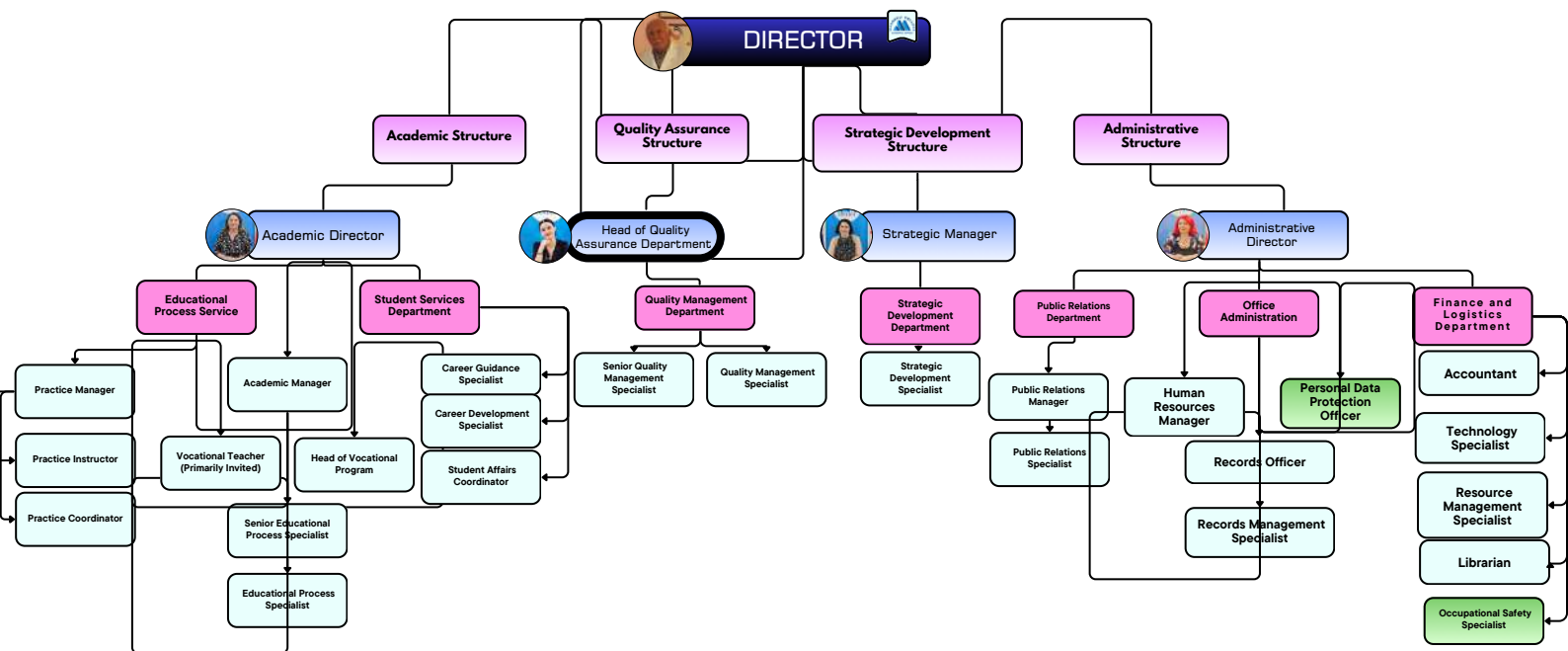
VISION AND VALUES



By 2028, the College of Marneuli will be one of the leading vocational training institutions in the Kvemo Kartli region, providing training that meets the requirements of the modern labor market. Our staff and their skills will become an active resource for organizations operating in the region.

STRUCTURE

MARNEULI COLLEGE STRUCTURE



Why College of Marneuli?



College of Marneuli is the leading college in Kvemo Kartli region

College of Marneuli has a rich history. Since 1992

The quality of education has been a priority for the College

Caring for development is a priority at the College of Marneuli

College of Marneuli is the first college established in the Kvemo Kartli region



Partners of the College of Marneuli are the most powerful companies in the Kvemo Kartli region



College of Marneuli strives to instill values of tolerance and mutual respect among young people



80% of graduates of the College of Marneuli are employed



College of Marneuli promotes Georgian language



College of Marneuli prepares true professionals



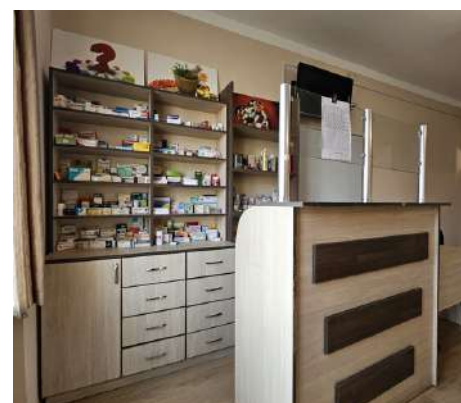
Address of the Director

Georgia needs an educated and qualified young generation more than ever. Education includes not only higher and academic education. Today's reality has shown us that it is necessary to develop modern vocational education in the country that is production-oriented and integrated with business.



Our college, functioning since 1992 and carrying out educational activities in one of the multi-ethnic regions of the country - the city of Marneuli, is constantly trying to keep up with the demands of modernity, to offer interested persons such conditions in which everyone will be able to demonstrate their intellectual and physical abilities. With our help, you will be able to get qualified professional education, take part in projects important for the country and the region, strengthen your weaknesses and consolidate your strengths, engage in group work and improve your individual abilities.

The work of our college is based on the principle of teamwork, so every problem, question or new decision is jointly processed by the college team and solutions are sought. The opinion and vision of every student and listener is important to us. We strive to give all young people who enroll in our college the best opportunity to use the knowledge and skills they gain here for the benefit of the city, region and state.



Our History

College of Marneuli was founded in 1992 on the initiative and with the support of the Georgian Medical Association. Since its foundation, the College has been headed by the Director – Mr. Irakli Gomelauri

- On April 29, 1992, the Ministry of Education of Georgia granted the institution a special license for secondary education - #01-17- 08/457
- On July 21, 2008, in accordance with the reform implemented in the field of vocational education, the College obtained a new - #0813099 license, on the basis of which it implemented vocational programs
- On July 26, 2013, College of Marneuli #2 was granted the status of a Public College by the Authorization Council of Vocational Educational Institutions
- On July 23, 2018, by decision #127 of the Authorization Council of Vocational Educational Institutions the College of Marneuli was granted the right to implement additional vocational programs for a period of 6 years.
- On February 4, 2021, by decision #07 of the Authorization Council of Vocational Educational Institutions, the College of Marneuli was granted the right to implement additional vocational programs
- On May 11, 2026, pursuant to Decision No. 560624 of the Council for the Authorization of Vocational Educational Institutions, Marneuli College was granted the right to implement the vocational education program “Confectionery.”
- On May 11, 2026, pursuant to Decision No. 560632 of the Council for the Authorization of Vocational Educational Institutions, Marneuli College was granted the right to implement the vocational education program “Culinary Arts.”



Master Teachers of Marneuli College

On December 20, 2025, for the first time in Georgia's vocational education system, an official ceremony was held to recognize and honor educators who have made an outstanding contribution to the field of vocational education. The event, titled "Master Teacher," recognized educators for their long-standing, productive, and exceptional contributions to vocational education. As part of the ceremony, the honorary title of "Master Teacher" was officially conferred upon distinguished educators by the Association of Private Colleges of Georgia.

Among the 30 outstanding vocational teachers selected from across the country, five teachers from Marneuli College were awarded this prestigious honorary title. Their professional careers have been closely associated, for decades, with the development and institutional strengthening of Marneuli College.



NONA KAVELASHVILI



LEILA KVATSABAIA



NATALIA GOGOKHIA



SHUSHANIKA ASATIANI



NANA GVAZAVA



MARNEULI COLLEGE IS A FULL MEMBER OF EFVET

In 2026, Marneuli College became a full member of EFVET, marking an important milestone in the College's international recognition and a new stage in its development. This membership provides the College with the opportunity to become part of the European vocational education and training network, expand its international partnerships, and participate in a variety of educational projects

EFVET (European Forum of Technical and Vocational Education and Training) is a European network that brings together vocational education and training institutions, organizations, and partners from across Europe. The organization aims to improve the quality of vocational education and training, strengthen international cooperation, and contribute to the development of European educational standards.

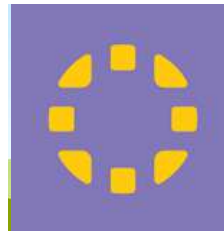
EFVET membership contributes to improving the quality of teaching and learning, implementing European standards, and strengthening cooperation with employers. For students, this means greater opportunities to participate in exchange programs and international internships, while for teachers, it provides opportunities for professional development, the exchange of international experience, and the adoption of modern teaching methods.



College Partners



ლივერთი



თავისი განვითარებისთვის



მარნეულის შინამეურნეობის ტერიტორიაზე არსებული ბავა-ბაღების გაერთიანება



ბოლნისის შინამეურნეობის ტერიტორიაზე არსებული ბავა-ბაღების გაერთიანება



მანდას საგარეო ობიექტი



აიპ ბოლნისის ენის სახლი



გას კრალის მუზეუმი



გას ელ სტარი



მარნეულის შინამეურნეობის ტერიტორიაზე არსებული ბავა-ბაღების გაერთიანება



სიბა ქმარმეულის შინამეურნეობის ტერიტორიაზე არსებული ბავა-ბაღების გაერთიანება



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თეთრიწყაროს შინამეურნეობის ტერიტორიაზე არსებული ბავა-ბაღების გაერთიანება



აიპ ბოლნისის ენის სახლი



აიპ ბოლნისის ენის სახლი



მარნეულის შინამეურნეობის ტერიტორიაზე არსებული ბავა-ბაღების გაერთიანება



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Vocational education programs created on the basis of the framework document

Based on the decision #7 of February 4, 2021 of the Authorization Council of Vocational Educational Institutions, the College is granted the right to implement the following educational and professional programs created on the basis of the framework document:



CULINARY ARTS



CONFECTIONERY



NURSING



PHARMACY



MASSAGE



**EARLY CHILDHOOD
EDUCATION**



IT SUPPORT



FINANCE SERVICES



CULINARY ARTS

Qualification to be Awarded (in Georgian and English):

Secondary Vocational Qualification in Cooking

Objective: The objective of the vocational educational program is to prepare qualified culinary specialists for both the local and international labor markets.

Admission Requirement: Complete general education.

Employment Opportunities: A culinary specialist can be employed in hotels, restaurants, and other food service establishments where food production is planned and carried out, in positions including food service personnel, such as cooks, kitchen assistants, and other related positions.

Learning Outcomes – Upon completion of the program, the graduate will be able to:

- Participate in the development of the organizational structure of a food service establishment and in the key processes of its operation;
- Process raw materials and prepare semi-finished products;
- Prepare baked goods and dough-based products;
- Prepare desserts and traditional Georgian sweets;
- Prepare culinary mini-products;
- Prepare Georgian cold dishes and breakfast dishes;
- Prepare common main dishes of Georgian cuisine and side dishes;
- Prepare common main dishes of international cuisines and side dishes;
- Present and promote menus and dishes;
- Order, receive, and properly store products and auxiliary materials;
- Manage stocks and inventories;
- Comply with service standards and ethical norms;
- Comply with food hygiene, sanitation, health, and occupational safety requirements.



The Culinary Arts program comprises 90 credits. A credit represents the volume of work (workload) to be undertaken by a vocational student in order to acquire the knowledge, skills, and values specified in an individual module. The estimated duration of the program is 1.5 years.

If a student does not demonstrate competency in the Georgian language, the program begins with Georgian language modules and comprises 120 credits. In this case, the estimated duration of the program is 2.5 years.

Confectionery

Qualification to be Awarded: Secondary Vocational Qualification in Confectionery

Objective: The objective of the vocational educational program is to provide practice-based training that prepares qualified confectioners for both the local and international labor markets.

Admission Requirement: Complete general education.

Employment Opportunities: A confectioner can be employed in confectionery workshops, bakeries, supermarkets, restaurants of various classes, cafés, hotels, resort facilities, entertainment venues, and tourist complexes, in positions such as bakers, confectioners, and specialists in chocolate confectionery production.

Learning Outcomes – Upon completion of the program, the graduate will be able to:

- Participate in the development of the organizational structure of a confectionery workshop and in the key processes of its operation;
- Process raw materials and prepare semi-finished products;
- Prepare bread and bakery products;
- Prepare hot and cold desserts, as well as traditional Georgian sweets;
- Prepare cakes and pastries using sponge cake batter;
- Prepare pound cakes and similar cake products;
- Prepare pastries made from choux pastry;
- Prepare shortcrust and semi-shortcrust pastry products;
- Prepare assorted confectionery products for buffet service;
- Perform marzipan and sugar-paste work;
- Perform chocolate and caramel work;
- Present and promote confectionery products;
- Order, receive, and properly store products and auxiliary materials;
- Manage stocks and inventories;
- Comply with service standards and ethical norms;
- Comply with food hygiene, sanitation, health, and occupational safety requirements.



The Confectionery program comprises 90 credits. A credit represents the volume of work (workload) to be undertaken by a vocational student in order to acquire the knowledge, skills, and values specified in an individual module. The estimated duration of the program is 1.5 years.

If a student does not demonstrate competency in the Georgian language, the program begins with Georgian language modules and comprises 120 credits. In this case, the estimated duration of the program is 2.5 years.

Professional Education Program - Nursing

Qualification awarded: “Higher Vocational Qualification in Nursing”.

Purpose: the purpose of the program is to prepare nurses responsible for general nursing, who will be competitive in the local and international market.

Employment and career opportunities: holder of the nursing qualification can find employment in the healthcare sector, in various types of healthcare facilities, in the field of home care and in other types of organizations where nursing services are required.



Learning outcomes - the graduate can:

- Assess the patient's health status
- Implement nursing management of the therapeutic patient
- Implement nursing management of the surgical patient
- Implement nursing management of the emergency patient
- Implement nursing management of the critically ill patient
- Implement nursing management of the perioperative patient
- Implement nursing management of the obstetric and gynecological patient
- Implement nursing management of the pediatric patient
- Implement and provide home care services
- Implement nursing management of the geriatric patient
- Plan and conduct evaluation of their own practice and quality of care



The program “Qualification in Nursing” includes 180 credits. A credit expresses the volume of work (workload) to be performed by a professional student to master the knowledge, skills and values provided for in a particular module. The estimated duration of study is 3 academic years.

If the student does not have a proven level of Georgian language proficiency, the program starts with Georgian language modules and includes 210 credits. In this case, the estimated duration of study is 4 academic years.

Professional Education Program - Pharmacy



Qualification awarded: Higher Vocational Qualification in Pharmacy.

Purpose: the purpose of the program is to provide competitive personnel for the health care sector, in particular, training of professional personnel who will be able to participate in the process of reception and placement of pharmaceutical and parapharmaceutical products, accounting, selection and deliver of parapharmaceutical products, periodic control of balances, packaging of finished dosage forms in small packs, preparation of prescription drugs, sale of over-the-counter pharmaceutical products.

Admission prerequisite - complete general education.

Scope of employment and career opportunities: a holder of higher professional education in the field of pharmacy can be employed as a pharmacist / assistant pharmacist in pharmacy establishments (authorized pharmacies, specialized and retail outlets), wholesale outlets, medical and pharmaceutical equipment stores.



Learning outcomes - the graduate can:

- Visually inspect the product;
- Identify from accompanying documentation;
- Check the trademarks and quantity;
- Place the product in the appropriate place;
- Conduct incoming, periodic, final control of the pharmacy balance;

- Carry out repackaging, packaging, labeling of the original packaging into small packages;
- Prepare the required solid and soft medicinal forms according to the prescription;
- Take into account the principles of pharmaceutical ethics and deontology when interacting with the consumer;
- Carry out the selection and delivery of the desired product to the consumer, provide consultation on the
- conditions of receipt, use and storage of parapharmaceutical products;
- Carry out the sale of over-the-counter pharmaceutical products;
- Prepare and submit reports on receipt of products, periodic balance checks, preparation of extemporaneous dosage forms, packaging of dosage forms in small packages;
- Comply with hygiene, environmental and safety regulations



The program “Pharmacy” includes 123 credits. A credit expresses the volume of work (workload) to be performed by a professional student to master the knowledge, skills and values provided for in a separate module; the estimated duration of study is 2 academic years. If the student does not have proven Georgian language competence, the program begins with Georgian language modules and includes 153 credits. In this case, the estimated duration of study is 3 academic years





Professional Education Program - Massage Therapy

Qualification awarded: Higher Vocational Qualification in Massage Therapy

Purpose: the purpose of the professional education program is to prepare competitive personnel for both the local and international labor markets, who will be equipped with all the necessary theoretical knowledge and practical skills, as determined by the standard of the profession.

Admission prerequisites: complete general education and at least 18 years of age;

Employment scope and career opportunities: massage therapists can be employed in medical institutions (hospital, polyclinic, dispensary, rehabilitation center/clinic, sanatorium); in institutions serving people with disabilities (boarding houses, day centers, homes for the disabled); in aesthetic rehabilitation centers, hygiene salons, spa centers (resorts: sanatorium, hotel), as well as offices - private offices; in a children's facilities in a therapeutic exercise and massage room (preschool institutions, schools, dance studios); in sports and recreation centers (gyms, sports clubs, swimming pools, dance studios); in an apartment - services can be provided by prescription and under the supervision of a rehabilitation doctor.



The program “Massage Therapy” includes 97 credits. A credit expresses the volume of work (workload) to be performed by a professional student to master the knowledge, skills and values provided for in a separate module, the estimated duration of study is 1.5 years. If the student does not have proven Georgian language competence, the program begins with Georgian language modules and includes 127 credits. In this case, the estimated duration of study is 2.5 years.

Preschool-Kindergarten Education

Qualification awarded: Higher Vocational Qualification in Preschool-kindergarten Education

Purpose: The purpose of the program is to prepare qualified personnel for the professional educational program Preschool-kindergarten Education, who will be able to care for a child of early and preschool age, educate and develop him/her. For these purposes, the caregiver must provide a safe and nurturing educational environment and in this process be able to communicate with the child's family, the staff of the early and preschool education institution, representatives of the field and take care of his/her own professional development.

Admission prerequisite: Complete general education



Employment scopes and career opportunities: after completing the program, a person can be employed as a caregiver, as well as work self-employed as a caregiver.

Learning outcomes - the graduate can:

- Provide holistic development of an early and preschool child, taking into account their age characteristics, interests, and individual abilities;
- Planning and managing a diverse, stimulating educational and upbringing process;
- Using strategies that promote child development;
- Creating a successful, safe, supportive upbringing environment.

The Preschool-kindergarten Education program includes 116 credits. A credit expresses the amount of work (workload) to be performed by a professional student to master the knowledge, skills and values provided for in a separate module. The estimated duration of study is 2 academic years. If the student does not have proven Georgian language competence, the program begins with Georgian language modules and includes 146 credits. In this case, the estimated duration of study is 3 academic years





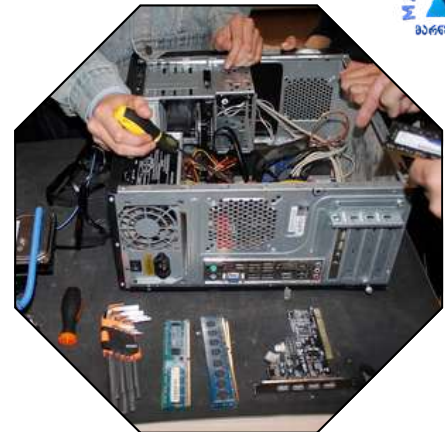
Qualification awarded: Basic Vocational Qualification in Information Technology Support;

Purpose: The purpose of the professional educational standard is to ensure the implementation of a vocational program that prepares qualified specialists equipped with the technical skills required for installing, updating, troubleshooting, optimizing, diagnosing, and maintaining hardware and operating systems. Graduates will also possess knowledge of the fundamental facts, principles, processes, and general concepts characteristic of the field.

Admission Requirements: Basic general education.



Employment scopes and career opportunities: a holder of the basic professional qualification of an Information Technology Support Specialist can be employed in organizations of any profile and size.



Learning Outcomes – The graduate will be able to:

- Provide hardware support for computers;
- Provide software support for computers;
- Work with mobile, Linux, and Windows Server operating systems;
- Install and configure peripheral devices;
- Install and configure small-scale computer networks;
- Install and configure video surveillance systems;
- Identify and troubleshoot malfunctions in computer systems;
- Provide on-site and remote support for computer systems.



The Information Technology program comprises 55 credits. A credit represents the workload required of a vocational student to acquire the knowledge, skills, and values prescribed by each module. The program's estimated duration is one academic year. If a student does not demonstrate proficiency in the Georgian language, the program begins with Georgian language modules and comprises 75 credits. In this case, the estimated duration of study is two academic years.





Qualification awarded: Basic Vocational Qualification in Finance Services

Purpose: the purpose of the program is to ensure the implementation of a professional program that will prepare qualified financial services personnel who will be able to provide various types of financial services and inform consumers about financial services, also, to facilitate the implementation of the financial services program.

Admission prerequisites: basic education and at least 17 years of age;

Employment scopes and career opportunities: a person with a third-level professional qualification in financial services can be employed as a cashier in various retail outlets, including ticket sales counters; in banks and non-bank credit and financial institutions as a cashier and operator, as well as in the positions of agents and bookmakers engaged in pawning items and issuing cash.

Learning outcomes - a graduate can:

- Make cash and non-cash payments in retail and banking institutions
- Perform cash and banking operations;
- Offer banking products to clients;
- Provide effective customer service



The program “Finance Services” includes 52 credits. A credit expresses the volume of work (workload) to be performed by a professional student to master the knowledge, skills and values provided for in a separate module, the estimated duration of study is 9 months. If the student does not have proven Georgian language competence, the program begins with Georgian language modules and includes 67 credits. In this case, the estimated duration of study is 12 months.

VOCATIONAL TRAINING AND RETRAINING PROGRAMS

Based on the relevant Orders of the Director of the LEPL – National Center for Educational Quality Enhancement issued in 2021 and 2022, Marneuli College implements vocational training and vocational retraining programs.



**INTERNATIONAL CLASSIC
CUISINE**



FAST-FOOD MASTERCLASSES



CLASSIC DESSERTS



**THE ART OF CHOCOLATE
AND CARAMEL**



SPEECH THERAPY

**WORKING WITH CHILDREN WITH SPECIAL
EDUCATIONAL NEEDS (SEN)**



INTERNATIONAL CLASSIC CUISINE

Program Description:

The program is designed for individuals interested in culinary arts, particularly in learning how to prepare staple dishes commonly found in different countries. The program is intended both for beginners and for professionals seeking to enhance their qualifications and practical skills.

An analysis of the labor market in the Kvemo Kartli region indicates a significant increase in interest in the culinary field. The analysis has also revealed that employers are seeking employees with practical experience in food preparation, while there is a shortage of qualified personnel in the labor market. This, in turn, increases the employment prospects of program participants.

Upon completion of the program, participants will acquire knowledge and practical skills in preparing common breakfast dishes from different cuisines, as well as popular soups, salads, sauces, dressings, and side dishes characteristic of various national cuisines.

Participants will be awarded a state-recognized certificate.

Applicant Selection Method: Interview



FAST-FOOD MASTERCLASSES

Program Description:

The program is designed for individuals interested in learning how to prepare popular fast-food products, including burgers, hot sandwiches, wraps, and burritos. The program is intended both for beginners and for professionals seeking to enhance their qualifications and practical skills.

An analysis of the labor market in the Kvemo Kartli region indicates a significant increase in interest in the culinary field. It has also revealed that employers are seeking employees with practical experience in food preparation, while there is a shortage of qualified personnel in the labor market. This, in turn, increases the employment prospects of program participants. Upon completion of the program, participants will acquire knowledge of the preparation techniques for popular fast-food dishes, waste management procedures, and the completion of daily production logs and HACCP documentation in accordance with established standards, among other skills.

Participants will be awarded a state-recognized certificate.

Applicant Selection Method: Interview





CLASSIC DESSERTS

Program Description:

The program is designed for individuals interested in confectionery, particularly in learning how to prepare classic desserts. The program is intended both for beginners and for professionals seeking to enhance their qualifications and practical skills.

An analysis of the labor market in the Kvemo Kartli region indicates a significant increase in interest in the confectionery field. There is particularly high demand for confectioners, while employers give preference to candidates who possess practical professional skills as well as knowledge and skills in customer-oriented service. This increases the employment prospects of program participants.

Upon completion of the program, participants will acquire knowledge and practical skills in preparing flour-based bite-sized confectionery products, soufflé-style bite-sized confectionery products, individual portioned desserts served in glasses, and jelly- and marmalade-based confectionery products.

Participants will be awarded a state-recognized certificate.

Applicant Selection Method: Interview



THE ART OF CHOCOLATE AND CARAMEL

Program Description:

The program is designed for individuals interested in confectionery, particularly in learning techniques for working with chocolate and caramel. The program is intended both for beginners and for professionals seeking to enhance their qualifications and practical skills.

An analysis of the labor market in the Kvemo Kartli region indicates a significant increase in interest in the confectionery field. There is particularly high demand for confectioners, while employers give preference to candidates who possess practical professional skills as well as knowledge and skills in customer-oriented service. This increases the employment prospects of program participants.

Upon completion of the program, participants will acquire knowledge and practical skills in chocolate tempering, chocolate confectionery production, the preparation of chocolate figures and decorations, and the preparation and handling of caramel mixtures.

Participants will be awarded a state-recognized certificate.

Applicant Selection Method: Interview



Speech therapy

Program Description: the program is intended for individuals who have at least six months of work experience in the educational process in an educational institution or have a relevant qualification in the field of education (educator, educator-pedagogue, pedagogue, teacher). Speech development in children is one of the current topics in the region, where hundreds of schools and dozens of preschool institutions operate. After studying this program, the graduate will be able to timely identify problems in speech development and, taking into account the recommendations of a speech therapist, will be able to promote the proper development of speech in children.

A state-recognized certificate will be awarded.

Applicant selection process: Interview

Working with children with special educational needs

Program Description: the program is intended for practitioners working in kindergartens or self-employed individuals who are involved in the field of preschool education, have a complete general education and at least one year of work experience in the educational process in preschool institutions. "Working with children with special educational needs" is one of the current programs in the region, where dozens of preschool institutions operate, and there is a shortage of qualified skills to promote inclusive education.





After completing this module, the graduate will be able to promote the proper development of a child with special educational needs, timely identify problems in the child's development and facilitate education tailored to their needs, stimulate the development of his/her skills and readiness for school, help families of children with special needs.

A state-recognized certificate will be awarded.

Applicant selection process: Interview



Assessment of learning outcomes and awarding credit



A person is awarded credit for a vocational education program based on the confirmation of the achievement of learning outcomes, which can be made:

1. By recognizing the learning outcomes achieved within the framework of prior formal education;
2. By recognizing the learning outcomes achieved through non-formal education in accordance with the procedure established by the legislation of Georgia
3. By confirming the learning outcomes through assessment

There are formative and summative assessment

- Formative assessment can be carried out using both scores and credit principles.
- Summative assessment assumes the use of a system based only on credit principles (based on the confirmation of competencies) and allows for the following two types of assessment:

- a) The learning outcome could be confirmed;
- b) The learning outcome could not be confirmed.

In the event of a negative result during the summative assessment, the student has the right to request an additional assessment of the achievement of learning outcomes before the completion of the program.

Georgian language A2 and Georgian language B1

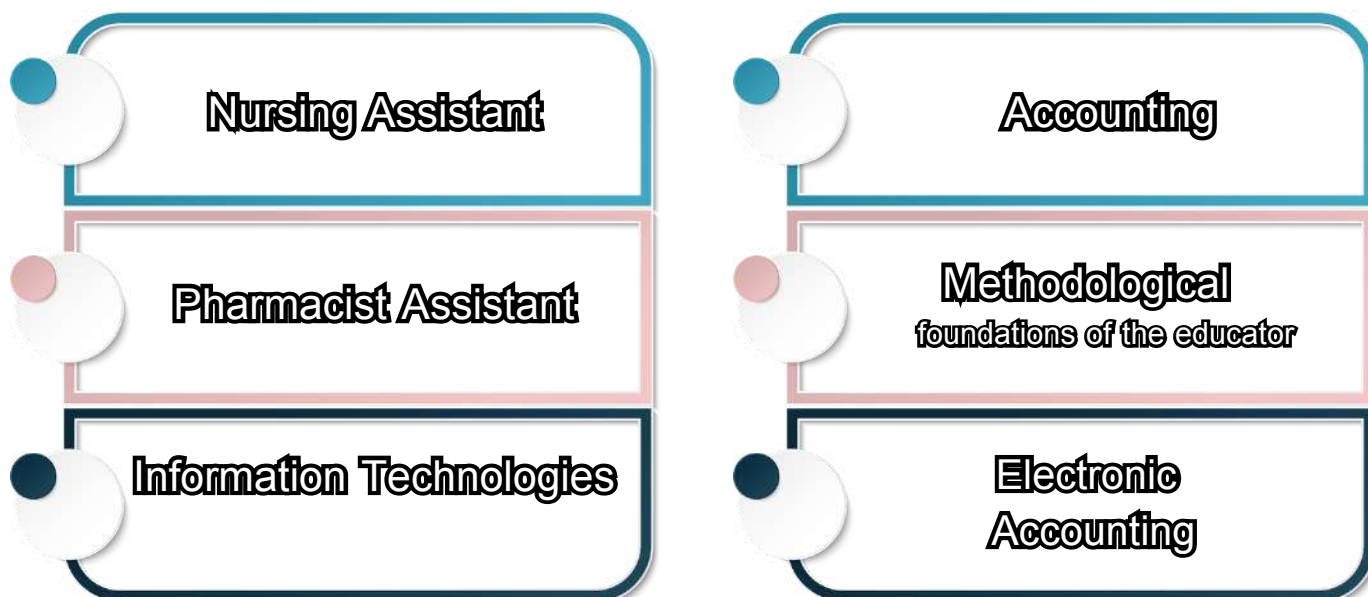
Georgian Language A2 and Georgian Language B1 modules are mandatory only for those enrolled persons who do not have proof of Georgian language competence. For these persons, vocational education programs start with Georgian language modules.



Certification Courses



College of Marneuli also offers certificate education programs to the community. Upon successful completion of the short-term certificate program, a certificate of completion will be issued to the student. Each certificate course is built on a cornerstone that allows the individual to acquire certain skills that are relevant to employer needs, including basic entrepreneurial skills to become competitive.



The College actively cooperates with employers and each program is created with their direct involvement and recommendations. Within the framework of the program, students are required to take a course in computer office programs and English language. For non-Georgian-speaking students (as needed), a Georgian language course is available.

College students undergo internships in enterprises and clinics equipped with modern technologies, where they are supervised by qualified internship supervisors

Employees



College of Marneuli employees are distinguished by their professionalism and extensive experience in working and teaching.

Our teachers and administrative staff actively cooperate with the National Center for Education Quality Enhancement, the Ministry of Education, Science, and Youth, the Skills Agency Georgia and the Ministry of Labor, Health and Social Affairs of Georgia.

The College is committed to the continuous development of its staff. To this end, we systematically organize various activities to strengthen their capabilities: various types of training/workshops, work or information meetings, teacher conferences, etc. The College also ensures the participation of staff in external events aimed at professional development



BRENDING



**AS OF 2026
THE COLLEGE STILL
HAS FIVE-STAR
STATUS**

PROJECTS

Marneuli College is actively involved in various projects and cooperates with numerous governmental and non-governmental organizations. In addition, based on memoranda of cooperation, the College maintains close partnerships with private and public vocational educational institutions across Georgia, sharing experience, knowledge, and the latest developments.

Since 2016, every autumn, the College has participated in the State Program for Vocational Training, Retraining and Skills Development of Job Seekers, implemented by the Ministry of Labour, Health and Social Affairs of Georgia. Within the framework of the program, the College has been granted the right to provide various short-term training courses, enabling interested individuals to undergo vocational training in different fields. These initiatives make a significant contribution to improving participants' employment opportunities.

The College also implements important projects aimed at promoting vocational education in the region and strengthening the teaching and learning of the Georgian state language. Every year, the College organizes various competitions involving both its students and pupils from schools across the region, including essay-writing and skills competitions. The winners receive well-deserved prizes, while all participants are presented with commemorative gifts and take away memorable and positive experiences.

To promote career guidance and vocational education among pupils of public schools in the region, the College conducts outreach short-term training courses, including “First Aid” and “Cashier Skills.” School pupils enthusiastically participate in these activities, which help them gain a better understanding of different professions and, to some extent, support them in making informed decisions about their future careers.

The College also organizes charitable events in various areas.

In addition to the activities outlined above, Marneuli College cooperates closely with the National Center for Educational Quality Enhancement and the Skills Agency, and actively participates in various projects implemented by these organizations. Members of the College’s staff also serve as members of working groups of the National Center for Educational Quality Enhancement and the Skills Agency.



PRACTICE

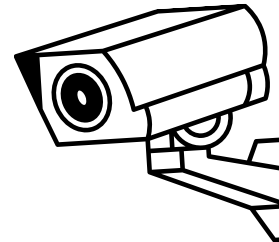
It is known that the cornerstone of vocational education is practical knowledge. College of Marneuli has educational buildings equipped with modern technologies and meeting the standards. Our students master the practical component in the leading and strongest companies of the region, such as Aversi Clinic LLC, Liberty Bank. Geo-Hospitals LLC, Bolnisi Central Clinic, Terra Bank JSC, Liberty Bank JSC, JSC Gefa, Impexpharm Pharmaceutical Company, Nova LLC, Gorgia LLC, Marneuli, Bolnisi, Dmanisi, Tetritskaro nurseries, etc.



Personal Data Protection



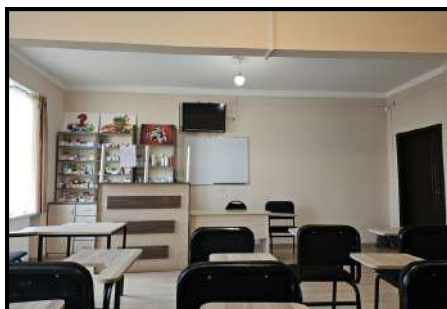
Our College ensures the protection of the personal data of employees and students/attendees. The College has a Personal Data Protection Officer



Our College is equipped with CCTV and modern wireless internet throughout the entire perimeter. Classrooms are also equipped with internet access. The College prioritizes the safety and health of students, staff and other individuals in its operations, and is guided by national and international norms and standards to ensure this.

The College has: 

- 5 computer laboratories equipped with computers and necessary electronic equipment
- Nursing training/simulation room
- Cashier training room
- Pharmaceutical laboratory
- Simulation pharmacy
- Conference hall (space for students' extracurricular activities)
- Recreational space for students and staff
- Special place for students to eat
- Library equipped with a computer, printer, printed and electronic book collection
- Archive room
- Special medical aid corners where medicines necessary for first aid are stored and students and staff are informed about this
- Evacuation plan and evacuation procedures are posted in a visible place in the College
- The College is equipped with appropriate fire-fighting equipment and fire extinguishers



SERVICES

The College operates a career support service, which provides interested individuals, students and graduates with professional orientation and other information consultations regarding employment and career development.

This service also helps students and graduates to obtain information about various professions, educational programs, human resources and material and technical base. Every year, the College organizes meetings of specialists in various fields with students to receive information about professional news, employment prospects and various professions



With the support of the College, students and graduates participate in employment forums every year. Various information events are organized for students, which help them in employment and career advancement.

Also, training is constantly being conducted on fire/earthquake and related safety issues.

The College encourages student-submitted student initiatives.



Consulting Services

The College provides students with counseling and information about available services and assistance in order to plan their learning process and improve their academic performance. Upon commencement, the student is given a guidebook detailing the necessary information that will assist them in their future college life and improve their academic performance.

Student life

College of Marneuli offers students not only an intensive educational process. Diverse student life, additional/developing activities of the student, revealing and supporting their talents and abilities are very important to us.



Student conferences, thematic presentations, self-created concerts, excursions at least once a year - this is an incomplete list of activities that we offer our students. In addition, the College provides support for students' initiatives, which contributes to their development and socialization.



For the education of vocational students with special educational with special educational needs and disabilities:

In order to ensure the inclusion of persons with disabilities and special educational needs in the vocational education program, such persons are admitted to modules without overcoming the prerequisite(s) of the module.

The credits specified in the vocational education program are awarded to a person only upon confirmation of the relevant learning outcomes, and the qualification - in accordance with the rules established by the College statutes

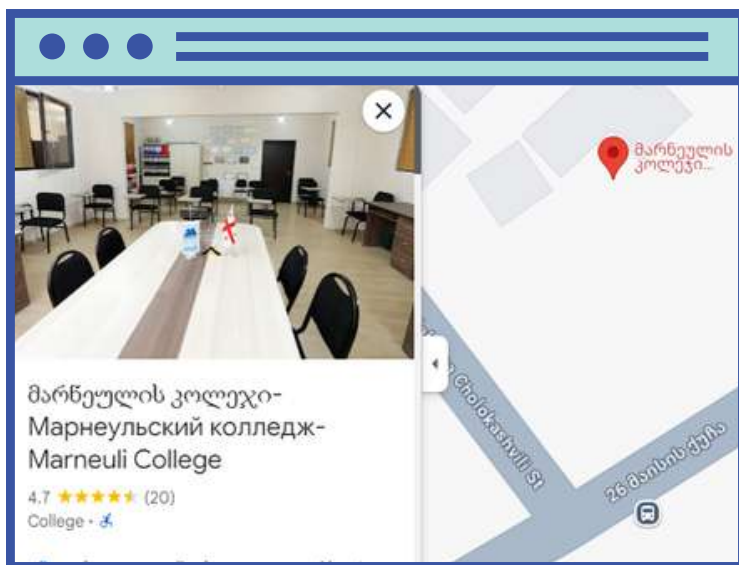
Services for students with special needs



The College infrastructure is adapted for students with special needs:

The College territory is accessible by ramp; a toilet for people with special needs is functioning. The College regulations clearly outline the mechanisms for providing services to students with special needs and designate a responsible person who will ensure the assistance, movement, safety and security of the person with special needs. A sign indicating a person with a disability is prominently displayed on the walls of the College, by which the person can determine the route of movement without assistance. When registering professional students with special educational needs for some professional programs, if necessary, the institution is obliged to organize consultations with the professional student and the practice facility through the medical service in order to ensure the availability and conditions for the full implementation of the educational program.

GOOD LUCK!



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-  **MC.EDU.GE**

FOLLOW

